## INTRODUCTION

Modern lifestyles are characterized by lack of physical activity, poor nutrition, smoking and excessive consumption of alcohol. Accordingly, sedentariness has been linked to morbidity and mortality. As a result, the increase of physical activity has been identified as one of the most important factors in health promotion. Physical activity is defined as any physical movement produced by the muscles that require energy consumption. Physical activity may include sporting, occupational and domestic activities, leisure, etc. Regular activity can improve quality of life. Remarkably, a normal weight person with poor physical fitness is more likely to die from cardiovascular disease than an obese person with moderate or good physical fitness.

It has been widely recognized that physical activity can have important immediate and long-term health benefits, including physical and psychological.

Physical benefits: The benefits of regular physical activity include reduced risk of heart attack, better weight management, lower blood cholesterol levels, reduced risk of type 2 diabetes and certain cancers, lower blood pressure, more resilient bones, muscles and joints, lower risk of osteoporosis, reduced risk of falls, faster recovery and rehabilitation, while, finally, it improves the quality of sleep and sexual life.

Social/emotional benefits: More specifically, include increased selfconfidence, acceptance, adaptation to new environments, leadership skills, reduced feelings of depression and anxiety, increased energy levels, improved mood and overall emotional well-being.

Mental benefits: Physical activity is not only beneficial to the body, but also to the mind. In particular, delays the decline in cognitive function that occurs as we age and has a beneficial effect on brain health. Furthermore, it contributes to reducing mental fatigue, a sense of accomplishment, enhancing concentration and motivation, reducing anger or frustration, healthy appetite and fun.

Despite the apparent benefits of physical activity people remain largely inactive and identify a number of barriers: Lack of time, poor
health, fear of falling or injury, unfavorable environment and generally reduced interest in exercise are most often cited as the main barriers (Moschny et al., 2011; Newson \& Kemps, 2007).

The most common barrier to regular physical activity is lack of time. Daily routine, work, family obligations often hinder a person's intentions to be more active. Moreover, one of the reasons people justify the lack of physical activity is poor physical health (Baert et al 2011). Reduced mobility, pain and other symptoms of a medical nature (e.g. depression) can affect a person's ability and/or motivation to engage in physical activity.

Fear of injury (traumatophobia) is classified as an additional barrier and it is important to note that older people are at increased risk of falling due to physiological changes that have occurred during their lifetime.

Social influence also plays an important role in the activation or not of the individual. Support from family and friends can increase physical activity levels and develop community spirit. Participation in group activities (such as a hiking or dance group) can encourage making friends with similar activity interests.

The physical environment is often cited as a barrier to physical activity levels. Accessibility to walking and cycling paths, distance to recreation facilities and availability of public transport to such places are additional barriers. Other environmental factors such as busy roads, poor pavement infrastructure, unsafe neighborhoods (crime) and pollution can also have a negative impact. Additional reasons commonly cited for not participating in physical activity are cost and climate (excessive heat, cold or rainfall).

Along with the above, there are many additional barriers that vary depending on the individual and life circumstances. Personal barriers include low self-confidence, boredom (not enjoying) exercise, low selfefficacy, lack of ability to set personal goals, monitor and reward progress towards achieving those goals.

The modern phenomenon of lack of physical activity has been described as a "pandemic". Recently, the WHO reported that around 3.2 million deaths each year are due to physical inactivity. Promoting a more active lifestyle is therefore an important public health priority. The
solution is simple, inexpensive and does not require a lot of time. However, a change in mindset and behaviour is necessary to achieve a gradual increase in physical activity and its beneficial effects through simple changes in our daily habits.

It is crucial to start by setting simple, short-term, achievable and realistic goals. In many cases, long-term and very ambitious goals bring frustration. For example, in adults who do exercise 20 minutes of walking 3 times a week may be an initial short-term goal. This can become an intermediate goal with a gradual increase in duration and frequency (e.g. 40 minutes $/ 5$ times a week) and a long-term goal ( 5 km walking on a daily basis). Moreover, recording our daily effort helps us both to stay motivated and to monitor our progress towards the goals we have set. Furthermore, rewarding ourselves at the end of each activity gives us positive emotions such as satisfaction, enjoyment, etc. Both the internal and external rewards we receive when achieving a short-term goal are an extra motivation for new long-term goals. In addition, the choice of activity is equally important. An activity that suits us, entertains us, keeps our interest undiminished, and is close to our home or work, proven to enhance our motivation to exercise.

To find opportunities for physical activity in our everyday routine! For example, we can practice at home watching TV or listening to music, using the stairs instead of the elevator, walking or cycling to work for shopping. At the same time, acceptance and encouragement from "our" people keeps us motivated. We can plan family activities that involve physical activity, invite friends to exercise with us, join a walking group.

Last but not least, we need to be flexible. We should not worry if unplanned commitments get in the way of our physical activity routine. Sometimes a break is necessary. We can look for ways to deal with such unforeseen situations and adjust our schedule.

In recent years a significant proportion of the European population has turned to physical activity (especially in large urban centers). Running, walking, cycling are part of the daily routine of the Greek. At the same time, there are adult centers that implement dance and fitness classes and organize outdoor excursions, helping them to maintain a good physical condition. However, there is still a long way to go to reach the WHO recommendations

Physical activity, because of its beneficial effect on our quality of life, can be seen as a kind of medicine. In fact, it is more important than drugs, since its aim is to prevent illness and not to cure it afterwards.

Considering the goals of this project in relation to the promotion of physical activity and the creation of physically active communities, the purpose of the research phase was to identify factors that are associated with physical activity or the lack of it across the partner countries. In particular, the aim was the collection of data that would help the development of an algorithm that would be used to weight the value of individuals' physical activity, considering factors that enhance or limit physical activity, such as gender, age, lifestyle, and more. For that purpose, a survey was developed and addressed to the general population of the partner countries.

## SURVEY

## Methods

Participants were 1174 people ( 493 males and 675 females, 6 not identified by gender) with a mean age of 37.8 years and a mean BMI 24.35. Among them, 232 came from Bulgaria, 251 from Croatia, 139 from Italy, 259 from Greece, and 293 from other countries. Twenty-six percent of participants reported that had never been athletes, $45 \%$ reported that they had been athletes in the past, and $29 \%$ that they are still currently athletes.

Participants completed a survey (Appendix 1) exploring patterns of physical activity through the International Physical Activity Questionnaire (IPAQ - short form, Lee et al., 2011), demographic characteristics, and other variables likely to influence participation in physical activity.

A series of Analysis of Variance was conducted to explore differences in moderate to vigorous physical activity as a function of the demographic variables. For the variables that proved statistically significant, betweengroup differences were further explored, to provide suggestions regarding the weight each group could receive for the calculation of exercise credits for the MCE index. The results from the analyses and the weights for the different variables are presented below. The means for all subgroups are presented in Table 1.

## Results

Considering the recommendation of the WHO, suggesting the adults should do at least 150-300 minutes of moderate-intensity aerobic physical activity per week, the analysis showed that participants in this survey were well above the minimum recommendations, reporting on average 230min of moderate to vigorous physical activity. This result should be interpreted cautiously, as it is likely that people participating in physical activity were more likely to take the survey (in fact, 71\% of participants have been or still are athletes). Nevertheless, the data provide valuable directions regarding the factors that influence participation in physical activity. The following results were obtained when comparing the different subgroups based on personal and demographic characteristics.

Regarding gender, the analysis showed significant differences between males and females, $F(1,985)=7.03, p<.01$ with males reporting more moderate to vigorous physical activity.

Figure 1. Physical activity minutes per week by gender.


Regarding age, the analysis showed significant differences between the groups, F5, 972) $=3.65$, $\mathrm{p}<.01$, with under 30 scoring higher than 31-45 and 46-59, who scored higher than 60 and above.

Figure 2. Physical activity minutes per week by age group.


Regarding BMI , the analysis showed significant differences between the groups, $\mathrm{F}(3,961)=3.06, \mathrm{p}<.05$, with those with healthy BMI scoring higher than underweight and overweight, who scored higher than obese individuals.

Figure 3. Physical activity minutes per week by BMI group.


Regarding household inhabitants, the analysis showed significant differences between the groups, $F(4,985)=2.99$, $\mathrm{p}<.05$, with those living alone or with parents scoring higher than those living with partner, who scored higher than those living with partner and kids, who scored higher than those who live with kids only.

Figure 4. Physical activity minutes per week by household type.


Regarding occupation, the analysis showed significant differences between the groups, $\mathrm{F}(4,985)=8.19$, $\mathrm{p}<.01$, with those in education scoring higher than those employed in the private sector and having own business, who scored higher than unemployed and those employed in the public sector.

Figure 5. Physical activity minutes per week by occupation.


Regarding athletic status, the analysis showed significant differences between the groups, $\mathrm{F}(2,985)=91.53, \mathrm{p}<.01$, with athletes scoring higher than former athletes, who scored higher than non-athletes.

Figure 6. Physical activity minutes per week by sport background.


Regarding barriers to physical activity, the analysis showed significant differences between the groups, $\mathrm{F}(2,985)=15.51, \mathrm{p}<.01$, with those having no barriers reporting more physical activity than those having medium and higher barriers.

Figure 7. Physical activity minutes per week by perceived barriers.


No between-group significant differences were identified for education, marital status, type of residence, class, income, type of sport.

Considering the results of the aforementioned analyses, the suggested weight for each level of the demographic variables is presented in Table 1.

Table 1. Means scores (minutes) on moderate to vigorous physical activity per subgroup and proposed coefficients for the MCE Index formula.

| Variable | levels | Mean | Weight |
| :---: | :---: | :---: | :---: |
| Gender | male | 272,83 | 1 |
|  | female | 201,25 | 1.35 |
| AGE | <30 | 281,33 | 1 |
|  | 30-45 | 218,55 | 1.3 |
|  | 46-59 | 208,88 | 1.3 |
|  | 60+ | 109,89 | 2.5 |
| BMI | < 18.5 (underweight) | 215,02 | 1.2 |
|  | 18-25 (healthy) | 247,45 | 1 |
|  | 25-30 (overweight) | 215,17 | 1.2 |
|  | > 30 (obese) | 153,48 | 1.6 |
| you live | alone | 273,29 | 1 |
|  | with parents | 258,93 | 1 |
|  | with partner/wife/husband | 226,54 | 1.2 |
|  | with partner/wife/husband \& kids | 194,07 | 1.4 |
|  | with kids only | 188,39 | 1.7 |
| occupation | in education | 314,92 | 1 |
|  | not working | 133,28 | 2.2 |
|  | employed - state | 160,86 | 2.2 |
|  | employed - private | 233,98 | 1.3 |
|  | own business | 249,63 | 1.3 |
| Athlete | Yes, I am | 409,59 | 1 |
|  | Yes, I was in the past | 183,21 | 2.2 |
|  | No | 112,31 | 3.5 |
| Barriers (mean | No (0/3) | 277,3923 | 1 |
|  | Lower (0.2-1/3) | 183,7806 | 1.6 |
|  | Higher (1.1-3/3) | 152,1729 | 1.6 |

## APPENDIX - SURVEY <br> Multisport Community Experience <br> WP2. Research

## SURVEY

The purpose of this project is the development of a physical activity community game, the Multisport Community Experience! Please complete the survey and decide whether you want to become member of our Community.

Demographics

| Gender | male <br> female |
| ---: | :--- |
| height (in cm, e.g., 172) |  |
| weight (kg) |  |
| completed education | primary <br> secondary <br> university |
| marital/family status | single <br> married <br> divorced/widowed |
| age of youngest kid |  |
| country of residence |  |
| you live | alone <br> with parents <br> with partner/wife/husband <br> with partner/wife/husband \& kids <br> with kids only |
| you would describe the area you live as | Rural area or village <br> Small or middle sized town |
|  | Large town |
| you live in | apartment <br> house |
| does your residence has a yard/play- |  |
| exercise area | no <br> yes |
| you would describe yourself/household |  |
| belonging to | lower/working class <br> middle class <br> higher class |
| have no income |  |
| rather low |  |
| average |  |


|  | rather high |
| :---: | :---: |
| occupation | in education <br> not working <br> employed - state <br> employed - private <br> own business |
| what percentage of your occupation involves | sitting __\% <br> standing $\qquad$ \% <br> moving $\qquad$ \% |
| how would you describe your health at present | excellent good average rather poor very poor |
| Do you have any certified disability | No <br> Developmental disability <br> Learning disability <br> Mental health or emotional disability <br> Physical disability <br> Sensory disability |

Sport

| have you ever been involved in <br> organized sport (i.e., be member of a <br> sport team) | Yes, I am <br> Yes, I was in the past <br> No |
| ---: | :--- |
| if yes (either now or in the past) ... |  |
| sport type | team <br> individual |
| sport |  |
| for how many years |  |
| at what level | local/regional <br> national <br> international |

## Sport \& Exercise access

| are there sport/exercise facilities (e.g., <br> exercise fields, parks, sport grounds, <br> sport courts, gyms, fitness centers) close <br> to your residence | yes, within walking/biking distance <br> yes, but I need a car <br> no |
| ---: | :--- |
| if yes, what type | outdoors <br> indoors |
| if yes, what type | public - open access |


|  | public - with <br> day/weekly/monthly/yearly fee <br> private with day/weekly/monthly/yearly <br> fee |
| ---: | :--- |
| are there sport/exercise/fitness <br> programmes organized by the <br> community | no <br> yes, free <br> yes, with a fee |
| what is an average monthly fee for |  |
| exercising/playing sport in |  |
| public/private facilities/programmes in |  |
| your area |  |

## Exercising

By "exercising" we mean any form of physical activity that you may be doing in a sport context (individual or team), or exercise/fitness related setting (such as swimming, training in a fitness center, running in the park, etc.), or even walking in the streets for purposes of exercising.

| During the last 7 days, on how many days did you | 1 |
| ---: | :--- |
| walk for at least 10 minutes at a time? | 2 |
|  | $\ldots$ |
| one of those days? | 7 |
| How much time did you usually spend walking on | 10 |
|  | $\ldots$ |
|  | 120 |
| During the last 7 days, on how many days did you | 1 |
| do moderate intensity physical activities (e.g., | 2 |
| exercise that made you breath harder than usual, | $\ldots$ |
| such as, light jogging, biking, swimming, playing | 7 |
| tennis)? Do not include walking. |  |
| How much time did you usually spend on moderate | 10 |
| intensity on one of those days? | 20 |
| $\ldots$ | 120 |
| During the last 7 days, on how many days did you | 1 |
| do vigorous physical activities (e.g., exercise that | 2 |
| made you breath much harder than usual, such as, | $\ldots$ |
| running, biking at a fast pace, doing aerobics)? | 7 |
| How much time did you usually spend on vigorous | 10 |
| on one of those days? | 20 |


| During the last 7 days, how many hours did you <br> spend sitting on average per day (relaxing, reading, <br> studying, attending classes on-line, watching tv, <br> playing games, talking on the phone)? | 1 |
| ---: | :--- |
| 2 |  |
| If you exercise, where do you usually exercise | At a fitness center |
|  | At a sport <br> center/club |
|  | At school or <br> university |
|  | At work <br> At home |
|  | At a park |
|  | At the street |
| If you exercise, who do you exercise with | alone |
|  | with partner |
|  | with |
| friends/colleagues |  |
|  | with family |

## Barriers to exercise

According to the recommendation of the World Health Organization, adults aged 18-64 years should do at least 150-300 minutes of moderate-intensity aerobic physical activity;
or at least 75-150 minutes of vigorous-intensity aerobic physical activity; or an equivalent combination of moderate- and vigorous-intensity activity throughout the week. Similarly, young people aged 13-17 years need at least one hour of moderate to vigorous physical activity each day.

If you don't not exercise at all, or you do not exercise enough, what are the reasons for that?
Please reply based on the following scale.
1= not true for me, 2 = somewhat true for me, 3= rather true for me, 4 = mostly true for me, 5= absolutely true for me

| Access |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| I don't have exercise facilities close to my residence | 1 | 2 | 3 | 4 | 5 |
| What I want to do is not offered anywhere close to my <br> residence | 1 | 2 | 3 | 4 | 5 |
| I don't always have the transport means to get to the <br> exercise facilities | 1 | 2 | 3 | 4 | 5 |
| Time |  |  |  |  |  |
| I don't have enough time for that | 1 | 2 | 3 | 4 | 5 |
| I am too busy with my work/studies | 1 | 2 | 3 | 4 | 5 |


| I am too busy with the family at present | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Personal |  |  |  |  |  |
| I'm not the 'exercise' type | 1 | 2 | 3 | 4 | 5 |
| I don't know how/where to exercise | 1 | 2 | 3 | 4 | 5 |
| I don't find exercising interesting | 1 | 2 | 3 | 4 | 5 |
| Social |  |  |  |  |  |
| My friends/partner don't exercise, so I don't either | 1 | 2 | 3 | 4 | 5 |
| My family does not encourage me to exercise | 1 | 2 | 3 | 4 | 5 |
| Exercising is not popular in my social environment | 1 | 2 | 3 | 4 | 5 |


| Internet | no |
| :--- | :--- |
| do you use the internet | yes |
| How many days per week do you | 1 |
|  | 2 |
|  | 3 |
|  | 4 |
|  | 5 |
| How many hours per days do you | 6 |
| use the internet | 7 |
|  | 2 |
|  | 3 |
|  | 4 |
|  | 5 |
| For what reasons do you use the | 6 |
| internet | 7 |
|  | 8 |
| How do you connect to the | 9 |
| internet | 10 |
| how familiar/expert would you say | communication (chat, social media) |
| you are with the internet | the basics |
|  | only what I need |
|  | normally familiar |
|  | experk |
|  | Pablet |
|  |  |


| do you use e-mail | no <br> occasionally <br> every day <br> many times per day <br> all the time |
| :--- | :--- |


| Social Media |  |
| :--- | :--- |
| do you use the social media | yes - no |
| if yes ... |  |
| which applications | Facebook |
|  | Twitter |
|  | Instagram |
|  | Linkedin |
|  | TikTok |
|  | Other, specify ....................................... |
| How many days per week do | 1 |
| you use the social media | 2 |
|  | 3 |
|  | 4 |
|  | 5 |
|  | 6 |
| How many hours per days do | 7 |
| you spend in the social media | 2 |
|  | 3 |
|  | 4 |
|  | 5 |
|  | 6 |
|  | 7 |
| For what reasons do you use | entertainment (e.g., music, movies, |
| the social media | games) |
|  | 8 |
| sowial media | communication (messaging, chat) |
|  | following the news |
|  | work |
|  | self-promotion |
|  | sport and physical activity |
|  | PC |
|  | Tablet |


|  | Phone |
| :--- | :--- |
| how familiar/expert would <br> you say you are with the <br> social media | the basics <br> only what I need <br> normally familiar <br> expert |


| Activity trackers (devices that capture/measure/time physical activity and sport) |  |
| :---: | :---: |
| do you know what an activity tracker is | $\begin{aligned} & \text { no } \\ & \text { yes } \end{aligned}$ |
| do you use the activity trackers | $\begin{array}{\|l\|} \hline \text { no } \\ \text { yes } \end{array}$ |
| if yes, what type of activity tracker you use | watch phone wrist band |
| if yes, what brand/application do you use | Amazfit <br> Apple watch <br> Fitbit <br> Garmin <br> Honor <br> Huawei <br> Polar <br> Samsung <br> Withings <br> Xiaomi <br> Other ... specify |
| if yes, what functions of activity tracking do you use | ```type of activity duration of activity intensity of activity distance steps counter heart rate calories expenditure standing time Other, specify``` |

## Intention to participate in our physical activity community

The purpose of this project is the development of a physical activity community game, the Multisport Community Experience!

The Multisport Community Experience project will make use of the Multisport Community Experience Application (MCEapp) which will be a perfect platform
to (a) create physical activity and social events of your preference and promote participation, (b) measure and evaluate the individual and collective performance (both for physical and social activities). The MCEapp could be integrated into already existing apps in the market; it will represent a hub where the participants will interact with the Multisport Community Experience to store physical activity and credits, to keep track of calorie consumption or social interaction by using modern cell phone motion sensors.
$\left.\begin{array}{|r|l|}\hline \text { would you be interested becoming a part of this } \\ \text { community? }\end{array} \begin{array}{l}\text { no } \\ \text { yes } \\ \text { not sure; contact } \\ \text { me for more } \\ \text { information }\end{array}\right\}$

